

## Focus plan for Creative Development

### Activity - Make a Scarecrow Date -

#### Learning intention

Use ideas involving fitting, overlapping, in, out, enclosure etc.

Work creatively on a large or small scale.

#### Resources

2 long wooden poles/broom handles, one a bit shorter than the other

2 old pillow cases/sacks, one with holes cut in for the poles to go through at the neck and arms.

straw/cut up plastic bags, anything to use as stuffing

Old clothes/dressing up clothes including a hat, gloves, scarf

Strong string, black marker pen, scissors

Pictures of Scarecrows

#### How the activity will be carried out

Do this activity outside. Lay out the resources so that the children can see them. Can they think what you could make with all these things? Sit together and look at the pictures of scarecrows. Talk about what scarecrows are used for, where they are put and what the farmer makes them with. Invite the children to help make a scarecrow for the garden. Together, push the long pole through the neck hole in one of the pillow cases, and the shorter pole crossways through both the arm holes. Using the string, tie the two poles together under the pillow case, keeping the shorter one going crossways for the arms. The children can help to wrap the string under and over and around again and again to make a strong fixing. Now the children can use straw or plastic carrier bags to stuff the pillow case body to make a nice full tummy! Tie it at the bottom with string. What does the scarecrow need next? Help the children to stuff the second pillow case to make the head. Help them to put the head on top of the pole and gather the bottom, wrapping and knotting the string to fix it. Using the marker pen, invite the children to draw a face on the scarecrow. Now let the children dress their scarecrow. If you have a vegetable patch or you have planted some flower seeds, ask the children if they think these would be good places for their scarecrow to stand.

#### Questions to ask/Language to use

How could we fix this on? Round and round, over and under, tie, knot, long and short.

What should we do next? How big should the head be? Will he be smiling? Does he have a name?

#### Differentiation (Birth to Three)

Have lots of old pillow cases that the children can stuff with bits of fabric, soft toys, anything they can find.

#### Extension

Leave out small versions of these materials, e.g. lollipop sticks and fabric, felt and straw, for children to have a go at making their own mini scarecrow.

#### Evaluation