

Focus plan for Creative Development

Activity - Bug Boxes Date -

Learning intention

Create constructions, collages, paintings and drawings

Explore...shape, form and space in two or three dimensions

Resources

This activity is best to do a couple of days before going on a bug hunt:

Some examples of bug boxes for collecting minibeasts

Small cardboard boxes

Scissors

Clingfilm

Sticky tape and pencils

Ready mix paints and brushes

Minibeast stickers, or pictures of minibeasts to cut out

How the activity will be carried out

Show the children some bug boxes. What do they think they are for? Look at how you get the mini beasts in and out/ are the minibeasts safe/can they breathe etc? Invite the children to make their own bug boxes to use when they collect minibeasts. Support the children as they choose a box. Help them to cut off any flaps so that the top is open, and to cut a little door/flap in the side or front that will open and close to put minibeasts in and take them out. Ask the children to decorate their boxes using the ready mix paints, stickers, or cut out pictures of minibeasts. When dry, talk to the children about whether the bug boxes need lids and why? Show the children the clingfilm. Why do they think we would use something clear to make a lid? Help them to stretch the cling film over their boxes and secure with sticky tape. Do any of the children mention putting holes in the top? Why do we need to put holes in? Show the children how to tap the point of a pencil into the cling film to make a few holes. Now you are ready to go on a bug hunt and collect minibeasts in your bug boxes!

Questions to ask/Language to use

Decorate, colour, size, open/close, cut, clear, see through, breathing, air, stretch, stick

Differentiation (Birth to Three)

Give children a small cardboard boxes to paint it they like, as well as plenty of boxes to explore. Add some plastic minibeasts to practice 'collecting' in their boxes.

Extension

Put out a selection of materials and support children in making their own choices about size of box/opening/flaps/decoration etc. Children could draw a plan or talk through what they are going to do.

Evaluation

