**W/C: 21/5/09 Next Steps from observations**

 **Please put ‘Next Steps’ on observation label**

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| **Childs Name** | **Development matters area** | **Next steps** | **Date observed** |
| Thomas | PSED – show increasing independence inSelecting and carryingOut activities | Support him to continue to freelyAccess the resourcesAlso incorporateDinosaur /animal books in bookcorner |  |
| Kizzy  | CLL – support to Recognise the soundsOf letters  | Ongoing sound potsDuring morning routine |  |
| Scarlett | PSED – Support Scarlett to sharePSRN – to recogniseshapes | Continuous provisionMasking tapeShapes on mats/playDough shapes |  |
| Caitlin | PSRN – include measuring activities in to other play areas | Add tape measures To other play areas |  |
| Ben  | PSED- continue to Support him to Explore the environment | Continuous provision |  |
| Bailey | PSED – to understandAnd be sensitive to Others feelings | Continuous provision‘feelings’ storybooks |  |
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