**W/C: 21/5/09 Next Steps from observations**

**Please put ‘Next Steps’ on observation label**

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| **Childs Name** | **Development matters area** | **Next steps** | **Date observed** |
| Thomas | PSED – show increasing independence in  Selecting and carrying  Out activities | Support him to continue to freely  Access the resources  Also incorporate  Dinosaur /animal books in bookcorner |  |
| Kizzy | CLL – support to  Recognise the sounds  Of letters | Ongoing sound pots  During morning  routine |  |
| Scarlett | PSED – Support  Scarlett to share  PSRN – to recognise  shapes | Continuous provision  Masking tape  Shapes on mats/play  Dough shapes |  |
| Caitlin | PSRN – include measuring activities in to other play areas | Add tape measures  To other play areas |  |
| Ben | PSED- continue to  Support him to  Explore the environment | Continuous provision |  |
| Bailey | PSED – to understand  And be sensitive to  Others feelings | Continuous provision  ‘feelings’ storybooks |  |
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