Week 4

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| Personal, social and emotional development | Knowledge and understanding of the world  Show an interest in the world in which they live |
| Reasoning, problem solving and numeracy  Are beginning to understand ‘bigger than, and ‘enough’ | Communication language and literacy |
| Physical development  Use movement to express feelings | Creative development |

8.45am – 9.00am Welcome and Registration.

9.00am – 11.15am Free play inside/outside

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Key activity table | Making crowns | Sand/ animals | Water | Cooking |  |
| Table 1  Free choice |  |  |  |  |  |
| Table 2  Free choice |  |  |  |  |  |
| Table 3  (outside)  Free choice |  |  |  |  |  |
| Outside area |  |  |  |  |  |
| Role play area | House | House | House | House |  |

10:30am – 11:15am Snack available

11:15am Tidy up time

11:20am Group time

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Group time | Happy/sad faces | Singing | Outdoor games | Parachute |  |

11:30am Story/singing

11:45am Home time

\* These plans are subject to change.