# Trackers 0–3

| | |
|---|---|
| **Aspect of learning** | A Strong Child |
| **Component** | A Sense of Belonging |

| | ✓ | Date |
|---|---|---|
| Snuggles in when held | | |
| Appears to feel safe and secure in the group | | |
| Watches a moving person | | |
| Is wary of strangers | | |
| Enjoys being with other children | | |
| Likes to have a familiar adult nearby | | |
| Watches other children playing | | |
| Plays alongside another child with an adult joining in | | |
| Enjoys playing in parallel to other children | | |
| Talks about who their friends are | | |
| Plays with a group of children in the home corner | | |
| Helps actively at tidy up time | | |
| Knows the names of several other children | | |
| Shows care and concern for others | | |
| Shows an interest in the world in which they live | | |
| Has a sense of belonging to the group | | |

**Comments**

# Trackers 0–3

| **Aspect of learning** | A Competent Learner |
|---|---|
| **Component** | Being Creative – movement and touch |

| | ✓ | Date |
|---|---|---|
| Uses body to explore texture and space | | |
| Watches movement of own hand in front of face | | |
| Crawls towards a colourful ball | | |
| Enjoys splashing with water | | |
| Enjoys manipulating sand | | |
| Uses single finger to point or poke | | |
| Buries and finds toys in the sand | | |
| Shows an interest in what they touch and feel | | |
| Shows curiosity, observes and manipulates objects | | |
| Moulds wet sand | | |
| Kicks and rolls a large ball | | |
| Rolls a ball to knock down a skittle | | |
| Begins to describe the texture of things | | |
| Operates equipment using pushing and pulling movements | | |
| Uses one-handed tools and equipment | | |
| Joins in a simple ball game | | |

**Comments**

# Trackers 0–3

| **Aspect of learning** | A Healthy Child |
|---|---|
| **Component** | Emotional Well-being |

| | ✓ | Date |
|---|---|---|
| Smiles back at adult | | |
| Looks towards a familiar carer when upset | | |
| Lets adult know when cross/upset/happy by behaving differently | | |
| Moves arms and legs helpfully when being changed | | |
| Pulls off loose socks | | |
| Undresses with help | | |
| Seeks comfort when upset | | |
| Stays within play area | | |
| Puts on own slippers or boots (sometimes wrong feet) | | |
| Can tell you if sad/cross/happy | | |
| Shows willingness to tackle problems | | |
| Enjoys self-chosen challenges | | |
| Puts on own coat if helped with fastenings | | |
| Familiar with the daily routine | | |
| Manages large buttons | | |
| Dresses independently | | |

**Comments**