

Learning Story

Name: xxx

Age: 34 months

Date of Learning Story: Autumn Term 1 2013

Observed by: xxx

My next step, as identified on 29th August 2013, was:

- To explore colours including their names

Key Person Comments:

XXX enjoyed joining in with these activities. He is now beginning to remember the names of the colours.

Child's Voice:

I showed his enjoyment during these activities by smiling and laughing.

What Did I Do?



2nd September 2013-

I enjoyed playing the pop up dragon game. I repeated the colours of the flags each time he chose one. I giggled each time the dragon popped up!



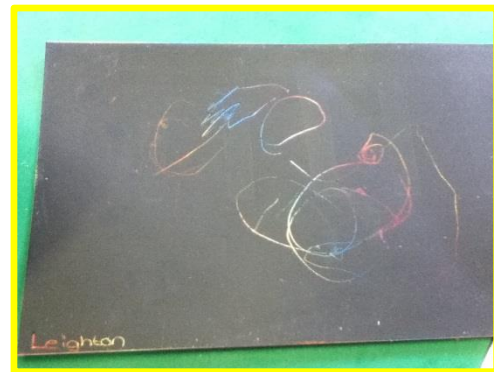
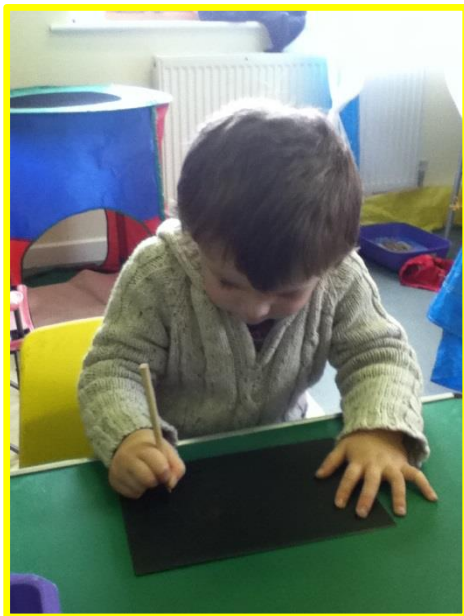
23rd September 2013-

I used the patterned paint rollers to make marks on my paper. I used 2 different colours and showed great concentration and enjoyment throughout the activity.



24th September 2013-

I used the building blocks and paint to make marks on my paper. I tried hard to remember the names of the colours red, blue and green.



15th October 2013-

I made a scratch art picture. I repeated the names of all the colours.

Links to the EYFS:

- [Expressive Arts and Design- Exploring and Using Media and Materials \(22-36 months\)](#) experiments with blocks, colours and marks (s)

Characteristics of Effective Learning:

Active Learning- showing a high level of fascination