Short term planning Beginning week

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| --- | --- | --- | --- | --- |
|  | Possible children | Where are they now? | Next step | Possible experiences/activities |
| Speak  listening |  | Increasing vocab in English  Salt  Speaks good polish  Tends not to join in with singing  Doesn’t access the book area often  Follow salt plan  Little speech in Italian or English  Tends to talk to brother only  Continues to experience speech difficulties | Increase sentence construction  Increase nouns  Increase nouns in English  Join in with action songs  Share a book of choice  Salt  Increase use of nouns  Talk to others  Improve speech sounds  makaton | Little cupboard  Role play  Stories (search for gruffalo)  Praise  Share with friend/adult  Person books  Encouragement!  Recast/remodel |
| Fine motor |  | Improve pincer grip | Increase use of pincer grip  Improve writing grip  Improve fine motor | Threading/tongs  Art activities |
| maths |  | Can do numbers to 10  Good counting up to 10  Lacking obs on maths  Counting to 6 | Numbers and symbols to 20  Increase number use up to 20  Increase use of counting  Count to 10 | Role play/shopping  Set up snacks/count children  Select number of items for pictures |
| K and U |  |  |  |  |
| Gross motor |  | Been ill | Improve GM skills | Scooter/didicars |
| sen |  |  |  |  |
| Self care |  | Been off ill  Not eating  Often refuses to put on shoes | Enter without support  Increase quantity of food  To put on shoes on own | Keycarer  Encouragement/praise  Give warnings about times |
| Letters and sounds |  | Starting to write more  Can write F  Trying to do name  Starting to ink letters and sounds  Writing name  Starting to write name  Likes to write her name | Extend writing skills  Try to write frand e  Form L  Increase use of phonics  Improve letter formation  Form Ch  Improve letter formation | Making stories/books  While creating art  When drawing/painting  Games with adults  Art activities  Art activities  “ “ |
| pse |  | Been ill  Tends to play on own  Very unsettled  Will talk without paying attention to listener  Often chooses not to join in if unsure  Prefers to play with adults  Starting to toilet  Been off with illness  Starting to role play  Works independently  Can be on own | Re-settle  Link up with others  Enter without support  Wait/listen/respond  To have a go!  Encourage links with others  Toilet  settle  Take turns  Join in pretend play  Improve confidence  Join up with others  Rules  Have a go  friends | Support from key carer  Rufus/minah  Keycarer to encourage  In general speech.set up snacks  Support from keycarer  Encouragement  Support  support  Games/didicars  Role play inside and out  Big construction with others  Link up with others/support  support |
| Expressive art |  | Creates but not representational  Tends not to access sensory  No products!  Reluctant to do some sensory activities | Create representations  Messy play  Produce drawings to take home  Experience variety of messy play | Cars/dinosaurs?  Castle activity  Minibeasts drawing  Encouragement and praise |
|  | **Letters and sounds** | | | |