Short term planning Beginning week

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| --- | --- | --- | --- | --- |
|  | Possible children | Where are they now? | Next step | Possible experiences/activities |
| Speaklistening |  | Increasing vocab in EnglishSaltSpeaks good polishTends not to join in with singingDoesn’t access the book area oftenFollow salt planLittle speech in Italian or EnglishTends to talk to brother onlyContinues to experience speech difficulties | Increase sentence constructionIncrease nounsIncrease nouns in EnglishJoin in with action songsShare a book of choiceSaltIncrease use of nounsTalk to othersImprove speech soundsmakaton | Little cupboardRole playStories (search for gruffalo)PraiseShare with friend/adultPerson booksEncouragement!Recast/remodel |
| Fine motor |  | Improve pincer grip | Increase use of pincer gripImprove writing gripImprove fine motor | Threading/tongsArt activities |
| maths |  | Can do numbers to 10Good counting up to 10Lacking obs on mathsCounting to 6 | Numbers and symbols to 20Increase number use up to 20Increase use of countingCount to 10  | Role play/shoppingSet up snacks/count childrenSelect number of items for pictures |
| K and U |  |  |  |  |
| Gross motor |  | Been ill | Improve GM skills | Scooter/didicars |
| sen |  |  |  |  |
| Self care |  | Been off illNot eatingOften refuses to put on shoes | Enter without supportIncrease quantity of foodTo put on shoes on own | KeycarerEncouragement/praiseGive warnings about times |
| Letters and sounds |  | Starting to write moreCan write FTrying to do nameStarting to ink letters and soundsWriting nameStarting to write nameLikes to write her name | Extend writing skillsTry to write frand eForm LIncrease use of phonicsImprove letter formationForm ChImprove letter formation | Making stories/booksWhile creating artWhen drawing/paintingGames with adultsArt activitiesArt activities“ “ |
| pse |  | Been illTends to play on ownVery unsettledWill talk without paying attention to listenerOften chooses not to join in if unsurePrefers to play with adultsStarting to toiletBeen off with illnessStarting to role playWorks independentlyCan be on own | Re-settleLink up with othersEnter without supportWait/listen/respondTo have a go!Encourage links with othersToiletsettleTake turnsJoin in pretend playImprove confidenceJoin up with othersRulesHave a gofriends | Support from key carerRufus/minahKeycarer to encourageIn general speech.set up snacksSupport from keycarerEncouragementSupportsupportGames/didicarsRole play inside and outBig construction with othersLink up with others/supportsupport |
| Expressive art |  | Creates but not representationalTends not to access sensoryNo products!Reluctant to do some sensory activities | Create representationsMessy playProduce drawings to take homeExperience variety of messy play | Cars/dinosaurs?Castle activityMinibeasts drawingEncouragement and praise |
|  | **Letters and sounds** |