**WEEKLY PLANNING**

*Planning is informed by children’s interests, developmental levels, parent’s feedback, recent observations, children’s next steps and responsive to spontaneous opportunities on a daily basis.*

**PRIME AREAS**

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| **Area** | **Aspect** | **What are we learning?** | **Target children** |
| **Personal Social & Emotional** | Making relationships  B-11 8-20 16-26 22-36 30-50 40-60 | Getting to know the adults and forming relationships with them. | All new children. |
| Self-confidence & self-awareness  B-11 8-20 16-26 22-36 30-50 40-60 | Shows confidence in asking an adult for help. | All new children. |
| Managing feelings & behaviour  B-11 8-20 16-26 22-36 30-50 40-60 | Learning to share with other children. | All new children. |
| Physical | Moving & Handling  B-11 8-20 16-26 22-36 30-50 40-60 | Moves freely in a variety of ways. | All new children. |
| Health & Self-care  B-11 8-20 16-26 22-36 30-50 40-60 | Gains more bowel and bladder control and can attend to toileting needs with little or no help. | All new children. |
| **Communication & Language** | Listening and attention  B-11 8-20 16-26 22-36 30-50 40-60 | Shows an interest in sounds, songs and rhymes. | JK, CT, MP, BC |
| Understanding  B-11 8-20 16-26 22-36 30-50 40-60 | Responding to simple instructions. | All new children. |
| Speaking  B-11 8-20 16-26 22-36 30-50 40-60 | Holds a conversation. | All children. |

**SPECIFIC AREAS**

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| **Area** | **Aspect** | **What are we learning?** | **Target children** |
| Literacy | Reading  B-11 8-20 16-26 22-36 30-50 40-60 | Look at books independently, knowing how to care for them and look after them. | JK, TM, MP, CT, FW, FP |
|  | Writing  B-11 8-20 16-26 22-36 30-50 40-60 |  |  |
| **Mathematics** | Numbers  B-11 8-20 16-26 22-36 30-50 40-60 | Counting from 1-5 and 5-10. | All children |
|  | Shape, space & measure  B-11 8-20 16-26 22-36 30-50 40-60 | Understands talk about immediate past and future. | All children |
| **Understanding the world** | People & Communities  B-11 8-20 16-26 22-36 30-50 40-60 | In pretend play can imitate everyday actions from their own family and cultural background. | All children |
|  | The World  B-11 8-20 16-26 22-36 30-50 40-60 | Enjoys playing with the small world toys. | All children |
|  | Technology  B-11 8-20 16-26 22-36 30-50 40-60 | Can operate some basic ICT equipment. | All children |
| **Expressive Arts & design** | Exploring & using media &  Materials  B-11 8-20 16-26 22-36 30-50 40-60 | Enjoys joining in with songs, rhymes and ring games. | All children |
|  | Being imaginative  B-11 8-20 16-26 22-36 30-50 40-60 | Can use pretend play in the role play areas. | All children |