Planning for experiences in Specific Areas to strengthen learning in Prime Areas

Specific area:
Literacy (Mathematics) Understanding the World Expressive Arts and Design

Experience e.g. enhancement to an area of provision, outdoors or indoors

Introduce 'Dog' to the group. Ask the children what else Dog might need.

Following children's ideas, add dog biscuits, scoops, a balance and dog food bowls to the home corner.

How could this experience support children's mathematical learning?

- Counting the biscuits or bowls
- Talking about the shape of biscuits
- Estimating the number of biscuits in the box/bowl
- Sorting the biscuits by shape, colour or size
- Using the language of measures - weight
- Balancing the biscuits

How could this experience strengthen learning in the prime areas?

Communication and language	Personal, social and emotional development	Physical development
• Taking turns in conversation • Talking about what Dog needs • Using language to recreate experiences • Introducing storylines into play • Discussing the biscuits – what do they taste like? • Using specific vocabulary	• Playing alongside others • Beginning to be aware of needs of others • Taking turns • Sharing resources • Selecting activities and resources • Speaking confidently about own opinions	• Moving the biscuits from boxes to bowls • Fitting the biscuits into boxes • Handling objects with control • Showing understanding of good practice to do with eating and food • Using tools with confidence