**Observation and Assessment**

Children develop at their own rates, and in their own ways.

Playing and Exploring, Active Learning and Thinking Critically support children’s learning across all areas.

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Name** | |  | | | | | | **Observer** | | | |
| **Area of provision** | |  | | | | | | | | | |
| **Date:** | | **Time:** | | | | | | **Duration:** | | | |
| **Observation or Photograph (What am I doing ?)** | | | | | | | | | | | |
| **PSED:** | **CL:** | | **PD:** | | **L:** | | **M:** | | | **UW:** | **EAD:** |
| **Characteristics of Learning (How am I Learning ?)** | | | | | | | | | | | |
| **Playing & Exploring**  **‘Engagement’** | | | | **Active Learning**  **‘Motivation’** | | | | | **Creating & Thinking Critically**  **‘Thinking’** | | |
| * Showing curiosity * Exploring * Using senses * Engaged/focused * Showing particular interests * Risk taking * New activity/challenge * Self-Belief * Imaginative/role play * Joining in /team work | | | | * Motivated * Enthusiastic/excited * Making choices * Persevering * Attentive/focused * Confident/I can attitude * Self-satisfaction /pride * Energetic * Achieving | | | | | * Thinking of ideas * Problem solving/logical * Adapting /changing * Predicting/estimating * Ordering/sequencing * Describing * Planning * Evaluating * Collaborating | | |
| **Next steps:** Possible Lines of Development (PLOD’s) or interest shown: | | | | | | | | | | | |
| **Date added to planning:** | | | | | | | | | | | |
| **Keyworker comments/Outcome:** | | | | | | http://media5.picsearch.com/is?5AsV-eXW2RETWiH2nGIcwNcYZx4zMyKJgRaGivDHuWQ**smiley.gifDid I enjoy this ?** | | | | | |