**Observation and Assessment**

Children develop at their own rates, and in their own ways.

Playing and Exploring, Active Learning and Thinking Critically support children’s learning across all areas.

|  |  |  |
| --- | --- | --- |
| **Name** |  | **Observer** |
| **Area of provision** |  |
| **Date:** | **Time:** | **Duration:** |
| **Observation or Photograph (What am I doing ?)** |
| **PSED:** | **CL:** | **PD:** | **L:** | **M:** | **UW:** | **EAD:** |
| **Characteristics of Learning (How am I Learning ?)** |
| **Playing & Exploring****‘Engagement’** | **Active Learning****‘Motivation’** | **Creating & Thinking Critically****‘Thinking’** |
| * Showing curiosity
* Exploring
* Using senses
* Engaged/focused
* Showing particular interests
* Risk taking
* New activity/challenge
* Self-Belief
* Imaginative/role play
* Joining in /team work
 | * Motivated
* Enthusiastic/excited
* Making choices
* Persevering
* Attentive/focused
* Confident/I can attitude
* Self-satisfaction /pride
* Energetic
* Achieving
 | * Thinking of ideas
* Problem solving/logical
* Adapting /changing
* Predicting/estimating
* Ordering/sequencing
* Describing
* Planning
* Evaluating
* Collaborating
 |
| **Next steps:** Possible Lines of Development (PLOD’s) or interest shown: |
| **Date added to planning:** |
| **Keyworker comments/Outcome:** | http://media5.picsearch.com/is?5AsV-eXW2RETWiH2nGIcwNcYZx4zMyKJgRaGivDHuWQ**smiley.gifDid I enjoy this ?** |