

## Communication Language and Literacy

Statement from original Branch Map	Updated Milestone
<b><u>Branch 1</u></b>	
Reacts to close contact with a familiar adult	Responds to close physical contact with a familiar person
Shows behaviour that could be interpreted as rejection	Responds to some stimuli in a way that can be interpreted as rejection
<b><u>Branch 2</u></b>	
Responds to own name	REMOVED from Attention and Understanding
Anticipates within social routines	Anticipates within familiar social routines
Contingency responding	Responds to cause and effect
Communicates 'more'	Responds in ways that can be interpreted as meaning "more"
<b><u>Branch 3</u></b>	
Contingency awareness	Shows understanding that their action causes a specific effect
Perseveres by repeating action for reward in social game	In the context of a familiar social game, perseveres by repeating action in order to get reward
Initiates actions to achieve desired result (exerting autonomy in variety of contexts)	Initiates strategies to achieve desired results in a variety of contexts (exercises autonomy)
<b><u>Branch 4</u></b>	
Deliberately gains attention to another person to satisfy need	Deliberately attract attention of another person in order to communicate need
Shared attention	Joint attention

# Mathematical Development

Statement from original Branch Map	Updated Milestone
<b><u>Branch 1</u></b>	
Demonstrates brief memory for previously presented stimulus	Demonstrates familiarity with recently presented stimulus
<b><u>Branch 2</u></b>	
Aided exploration of the environment	With support explores immediate environment
Random activities cause effect	Accidental actions cause effect
Looks briefly after disappearing object	Looks briefly after object disappearing from their field of vision
Action on reactive environment	In a reactive environment repeats action which obtains sensory feedback
Contingency responding	Responds to cause and effect
Purposeful action on everyday environment	In an everyday environment repeats action which obtains sensory feedback
<b><u>Branch 3</u></b>	
Contingency awareness	Shows understanding that their action causes a specific effect
Intentional exploration of the environment	Begins to explore immediate environment with intent
Initiates actions to achieve desired result (exerting autonomy in variety of contexts)	Initiates strategies to achieve desired results in a variety of contexts (exercises autonomy)
<b><u>Branch 4</u></b>	
Shared attention	Joint attention