

**Focus plan for Personal Social and Emotional****( Self-confidence and self-esteem)****Activity - Our families****Date -****Learning intention**

To develop children's confidence speaking in a group.

**Resources**

Family photographs, own and those of the children, reflecting different generations. A board upon which to display them. Pens or pencils. Speech bubbles.

**How the activity will be carried out**

Resources will be spread about on a table for groups of children to freely examine and discuss. Each child will be invited to speak about their own photos, or those that interest them, pointing out the cause of their interest or explaining who is in the photo, what the occasion was, etc. Point out age variations and the indicators of this. Obviously, if they are really reluctant, no pressure will be put on them. Each group will select photos to display on the board, and captions will be scribed by the adult, or early writers may attempt their own, in the speech bubbles, which will be attached to the board by the appropriate photo.

**Questions to ask/Language to use**

Who is this? What do you think is happening? Can you tell us who is in this picture, Rosie? Who do you think is the oldest/youngest? Why do you think that?

Tall/er/est, small/er/est, young, old, hair colour, smooth, lined, straight, bent

**Differentiation (Birth to Three)**

More concentration on individual discussion of own photos to encourage communication and the exchange of ideas and feelings

**Extension**

Children will be encouraged to write their own captions and develop their own personal display board in order to present their photos to the group.

**Evaluation**

