Focus plan for Knowledge and understanding of the world
(Goals for information and communication technology)
Activity – Make a weather forecast   **Date -**

Learning intention
To begin to be able to use everyday technology

Resources
Video of weather forecast, weather symbols, temperature 'bubbles', weather board, map, cassette player, microphone.

How the activity will be carried out
Remind children of the video they saw – or show them again. In a group, talk about the things mentioned and the order in which it happened. Ask how they might put together a weather forecast, what they might use and how to display it so they can talk it through. Show them the cassette player, ask if they know what it's for, what else can be done with it. Record snatches of your conversation so they can hear themselves and see how the machine is used, then invite them to tape their own weather forecasts. Leave an adult in the area to support the children as they work through this individually, in pairs or small groups.

Leave the resources in the role play weather centre for revisiting and enhancing the play – you could also leave the video there for watching at will.

Questions to ask/Language to use
Do you remember…? What's this?   How do we use it?

Video, weather forecast, cassette player, weather symbols, map, chart, board, tell, how, order, temperature, wind, conditions, areas, tape, switch, carefully, speak, microphone, buttons, play back, listen, rewind, stop, start.

Differentiation (Birth to Three)	Extension
Invite children to place symbols and temperature 'bubbles' on a map to make a simple forecast, or give them an outline map for them to draw their own symbols etc on. Encourage them to talk about what they are creating, weather type, temperature etc.	Encourage children to make regular forecasts, increasingly leaving them to do it independently. Allow them to move around, taping different areas or interviewing each other or you, to practise the skills involved. Support them to use the video recorder to view the taped forecast.

Evaluation