

Focus plan for Personal, social and emotional**(Goals for behaviour and self control) Activity - Nature walk Date -****Learning intention**

Begin to understand the consequences of own actions

Resources

Appropriate clothing and footwear for all; mobile phone, camera, contact numbers, tissues, First Aid Kit, medications as appropriate, drinks (rucksack to carry all this!!)

How the activity will be carried out

Conduct risk assessment on proposed route. Obtain permissions to take children from setting, it's useful to explain ratios, venue, route, rationale and precautions being taken - ask for volunteer helpers at this point! On the day, toilet children immediately prior to leaving: allocate children to an adult according to your 'out' ratios and issue route plans (including a list of 'their' children and the number of said) to escorting adults (in case!). It's useful to have a check sheet of things to look for/point out according to the season as well as the aim - caring for the environment for others- in order to get the most from the activity, also to carry thin paper and wax crayons for 'rubbing' opportunities. Periodically gather together as a group to discuss and compare what you have seen, how you can all keep this area pleasant for everyone else - you could include a litter-spotting element, or suggestions about careful walking to protect plants - have a drink (and a sneaky full head count!). Take lots of photos to aid recall and discussion later.

Questions to ask/Language to use

What can you see? What can you hear? What can you smell? Walk carefully. Look, listen, up, down, around, what, where, why, care, walk, quiet, smell, feel, cold, warm, hot, wet, sticky, soft, dry, hard, smooth, rough, icy, frozen, stop, still, wait, rubbish, throw, keep, properly dispose, trample.

Differentiation (Birth to Three)

Allow the children to simply experience the walk, encourage them to make comments but don't pressure

Extension

Encourage making pictures or other records of the activity. Suggest you make a simple sketch map of the route you took together - photos may help here. Encourage them to 'write' captions for photos or pictures for a 'Seasonal Walk' or 'Conservation' book

Evaluation