

Focus plan for Personal, social and emotional

Activity Minibeast Houses Date -

Learning intention

Show care and concern for others, for living things and the environment.

Resources

Plastic minibeasts

Cardboard boxes ranging from small to medium sized.

Selection of natural materials e.g. moss, grass, earth, compost, bark chippings, twigs, stones etc.

How the activity will be carried out

This activity is best introduced after the children have had some time to explore minibeasts. Ask the children to choose a plastic minibeast. What kind of minibeast have they got? Explain to the children that they are going to make a house for their minibeast. Support them as they choose a box - is it a good size? What do minibeasts like to live in? Do they like it to be bright or dark? Dry or Damp? Soft or prickly? Help the children to choose the natural resources to make a comfortable home for their minibeast. Talk about where minibeasts like to hide so that they feel safe and secure.

Questions to ask/Language to use

House, home, comfortable, safe, secure, happy, tiny, tucked away, soft

Differentiation (Birth to Three)

Use a large tray to make a minibeast home as a group. Fill it with compost, wood chippings, stones etc. Add plants and plastic minibeasts, and let the children explore this minibeast world together.

Extension

Children could go to the outside space and collect the natural materials themselves to make the bug houses. As they do so, they can think about what a minibeast needs in the place where it lives.

Evaluation