

Focus plan for Personal, social and emotional

Activity Keeping Safe Date -

Learning intention

Take initiatives in managing their own care.

Appreciate the need for hygiene.

Resources

Rosie's Walk by Pat Hutchins

Photos of different things in the nursery setting, such as the climbing frame, rain outside, the toilets, tables and chairs, snack time, or other situations where a child might have to think about safety or hygiene.

How the activity will be carried out

Invite the children to read the story of Rosie's Walk with you. Talk about the fox and all his accidents. Discuss what he should have done to be safe as he followed Rosie. Show the children one of the photographs of the setting. For example, the climbing frame. Ask them to suggest ways to be safe while playing here (taking turns, using both hands etc). Show them other photographs and talk about ways to be safe/look after themselves in each situation (e.g. raincoats on in the rain, washing hands when they have been to the toilet). End the discussion by asking each child to say one thing they can do today to help look after themselves.

Questions to ask/Language to use

Safe, care, looking after yourself.

What could you do...?

Differentiation (Birth to Three)

Make a simple photograph book with the children about how they look after themselves, taking photos of them around the setting washing hands, taking turns, putting on coats or wellies etc.

Extension

Can they think of other places they need to be careful - crossing the road, car seats in the car, not running by the side of the swimming pool?

Evaluation