

Focus plan for Personal, Social and Emotional Development

Activity Getting to Australia Date -

Learning intention

Work as part of a group or class, taking turns and sharing fairly.

Sit quietly when appropriate.

Resources

Map of the world or globe

Selection of small world vehicles/or photographs with some duplicates, such as a boat, plane, car, bike, hot air balloon, person walking all inside a basket or box, enough for one per child.

How the activity will be carried out

During circle time, invite the children to look at the map of the world. Show them where they are on the map. Then show them where Australia is. Explain to them that it is on the other side of the world, which is a very long way. Show them the land and the sea on the map between Britain and Australia. Ask how you might travel over land or the sea. Tell them that you are all going to go on an imaginary journey to Australia, using as many different types of transport as you can. Invite the children to pass the box around the circle, taking a type of transport out when it is their turn. Talk about what they have chosen. Would it help them travel over land or sea? When the box gets back to the adult you have reached Australia. What a long journey!

Questions to ask/Language to use

Listen/take your turn

What type of transport have you got? Have you ever been in one of those? Would you like to travel like that?

How many different ways have we travelled?

Differentiation (Birth to Three)

Support younger children by sitting them near an adult, and allowing them just to hold up their picture if they do not wish to say anything.

Extension

Invite older children to act out their type of transport.

Evaluation