

Focus plan for Personal, social and emotional

(Goals for a sense of community) Activity - Family trees Date -

Learning intention

To explore families

Resources

Pictures of different types of families from magazines, books or personal collections, tree-shaped paper, pencils, pens, crayons etc.

How the activity will be carried out

In a large group, introduce the activity by talking about what a family is. Look at the pictures together, noticing similarities and differences e.g., some may be the traditional nuclear family, some extended, some single parent etc. Invite children to draw pictures of their own family on the paper trees during the session, assisting them to label the pictures appropriately.

NB - ensure you are aware of any children who may not live in a traditional family so you can adjust your approach.

Questions to ask/Language to use

Who do you live with? Where do you live? How many people share your home, who are they? Mummy, daddy, brother, sister, grandparents (be aware of individual differences in forms of address), uncle, auntie, cousins.....

Differentiation (Birth to Three)

Have available inset puzzle boards portraying different families in different situations. Support children to explore these puzzles while encouraging discussion of their own families.

Extension

Show children a simple 'Family Tree', invite and support them to draw pictures of their family in this format. Encourage labelling

Evaluation