

Focus plan for Personal, Social and Emotional Development

Activity- Everyone is Different- Date -

Learning intention

Have a developing awareness of their own needs, views and feelings, and be sensitive to the needs, views and feelings of others .

Resources

Close up pictures of snowflakes
A snowflake Christmas decoration

How the activity will be carried out

During circle time, invite the children to look at the pictures of snowflakes. Can they see that each one is made up in a different way. Did they know that not one single snowflake is the same as any other. They are all snowflakes but they are all made in their own way. This is a bit like people. We are all children and grown ups, but we are all special in our own way as well. Show the children the snowflake decoration. Ask them to pass it round and when they are holding it, it is their turn to say something. Can they say something that is special about someone they know? It could be their friend, their mummy, their brother or sister. When each child has had a turn, hold the snowflake yourself and say something that is special about each child in the group.

Questions to ask/Language to use

Different, special
Turn, talk, listen

Differentiation (Birth to Three)

Play a quick game saying 'Joe is special because...', 'Ahmed is special because...' and choose something to say about each child in a small group of three or four.

Extension

The children could say something that is special about the child sitting next to them, or about each adult in the setting. The circle time discussion could be made into a display of snowflakes and photos of the children with something about why each one is special.

Evaluation