Activity – Sorting Night from Day Date - Learning intention	
Use developing mathematical ideas and meth	nods to solve practical problems
Resources	· · ·
2 large hoops	
A sun and moon label, for the hoops	
Different items/pictures that relate to nigh	1t and day - e.g. stars, clouds, pyjamas,
toothbrush, story book, bubble bath, small w	vorld nocturnal animals, shopping bag, day
time clothes, breakfast cereal box etc.	
How the activity will be carried out	
Set out the two hoops, one labelled with a su	un and the other with a moon. Mix up the
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related items in a big basket. Invite the chil	aren 10 take an tiem in turn. Taik about what
5	it be in the day or night? Help the children to
related items in a big basket. Invite the chil it is, when we use it/see it/hear it? Would i put it in the appropriate hoop. Repeat with t	t be in the day or night? Help the children to
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it is, when we use it/see it/hear it? Would i put it in the appropriate hoop. Repeat with t difficult to place?	t be in the day or night? Help the children to he other items. Are there any that are
it is, when we use it/see it/hear it? Would i put it in the appropriate hoop. Repeat with t difficult to place? Questions to ask/Language to use	t be in the day or night? Help the children to he other items. Are there any that are
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