

Focus plan for Knowledge and Understanding of the World

Activity - Web Walk Date -

Learning intention

Notice and comment on patterns.

Find out about, and identify, some features of living things, objects and events they observe.

Resources

This is a lovely activity to do on a dewy morning:

Copy of *The Very Busy Spider* by Eric Carle

Clip boards, paper and pencils

Outdoor space

Camera

How the activity will be carried out

Invite the children to come and listen to the story of *The Very Busy Spider*. As you read it, talk with the children about how the spider is making her web. How does she begin to make it? See how it builds up, round and round as she spins her silky thread. Ask the children to come with you on a Web Walk. You are going to look for spiders' webs outside. Remind them to be careful, and not to touch the webs that they find in case they break them. Walk together around the outside space. If it is a dewy morning, there should be lots of webs that are easy to see. Listen to the children as they comment on what they see, and share with them the wonder of these beautiful structures. Give the children some paper and a pencil with a clip board and invite them to have a go at drawing one of the webs that they see. Take pictures of the webs. Have they seen any spiders? What do the spiders use the webs for?

Questions to ask/Language to use

Spiral, round, dew, glisten, fragile, strong, catch, silky, spin

How does the spider make her web? Where does she start it? What is it for?

Differentiation (Birth to Three)

Read other stories about spiders with the children. Look for webs together, and use play dough to make spiral shapes like a web. Take lots of photographs.

Extension

Children could take their sketches back inside and find other things to make webs from: string, clay, play dough, strips of paper. These could be made into a display together with their drawings and the photographs that were taken on the web walk.

Evaluation