

Focus plan for Knowledge and Understanding of the World

Activity - Map Making

Learning intention

Comment and ask questions about where they live and the natural world.

Find out about their environment, and talk about those features they like and dislike.

Resources

A selection of maps, including large ordinance survey maps, maps of the local area and simple town maps like the ones you can get from Tourist Information.

A large roll of paper with a road drawn on it, and pens

How the activity will be carried out

Invite the children to look at the maps. Talk to them about what we use maps for. Show them a simple map of their town or village. Do they know the name of their town? Look at how the streets are drawn on. Trace a route together using your fingers. Help them to find their nursery, and mark it on the map. Look for any other well known landmarks. Do they know the name of their street? Roll out the roll of paper along the floor. Ask the children to find a place along the roll of paper and invite them to draw buildings, and other roads coming off the main one. Display their 'map' on a long wall.

Questions to ask/Language to use

Can you see?

If you were lost...?

Find your way...

Turn right, turn left

Roads, streets, buildings, houses

Differentiation (Birth to Three)

Make a simple map of the nursery itself with younger children.

Extension

As a group children could make a simple map of their route to Nursery from their homes, making a display with each child's house named.

Evaluation