

Focus plan for Communication, language and literacy

(Goals for Communication) Activity - Show and tell

Date -

Learning intention

To speak, listen and respond appropriately

Resources

A clear space within which to sit comfortably as a group, table to display the special items.

How the activity will be carried out

A few days prior to the activity (unless this is a regular occurrence in your setting), explain that you will be sharing your favourite toys/stories/things so you would like them to select one to bring to the show and tell. Remind them on a regular basis and let parents/carers know. On the day, invite the children to show their chosen item and tell as much as they feel able of why it is special to them. If children have forgotten their item, give them time to choose one from within the setting. Invite the other children to ask questions or make comments as each child takes a turn, while respecting everyone's right to speak (or not, as the case may be). Do not pressure children who do not wish to participate, but invite them to leave their 'special' thing on the table with the others. Invite the children to place their items on the table so that they can return to the subject during the day, sharing and exploring them more with their friends. Again, if children do not wish to leave them out, respect this decision.

Questions to ask/Language to use

Here is *my* special book/bear etc. - do you have a favourite? Would you like to share with us? Please tell us about your.....

Comfort, old, exciting, new, soft, warm, feel

Differentiation (Birth to Three)

Use a treasure basket for children to explore and select a favourite item, saying or indicating what they like about it.

Extension

Invite children to write or draw about what they have done, or make lists of things brought in (pictorial where appropriate)
This activity can be used to provide the information for the suggested mathematical activity surveying and recording results.

Evaluation