

Focus plan for Communication, language and literacy

(Goals for writing) Activity - Preparing a summer fair

Date -

Learning intention

To begin to use writing for different purposes

Resources

A variety of paper and card, a variety of mark making materials, scissors, glue

How the activity will be carried out

In a large group discuss how you might have a setting event to reflect the season. As it's summer, why not invite parents and carers to a 'Summer Fair'? Discuss what could be provided, games, food, drinks, balloons, raffles/tombolas (you may need to explain these). Make lists in whatever way the children can manage, but encouraging efforts at writing. Discuss publicity and how to ask people to come. Some children can make posters; some can make invitations etc. Make signs or tickets for individual events, price tickets etc. Discuss what you might do if it rains! After the event draw pictures of it

Questions to ask/Language to use

How will people know about it? How much? When? What if...? Summer Fair, cakes, games, Hook-a-duck, face painting, tombola, raffle, poster, list, invitations, signs, price, entrance, exit, wet, dry, where, tables, chairs, drinks, food, hot, cold, balloons, fancy dress

Differentiation (Birth to Three)

Provide old magazines, scissors and glue so younger/less able can participate in the preparation

Extension

Invite children to compile lists so they can act as co-ordinators for parts of the event. Encourage those who can to make written programmes. Invite children to review the event afterwards

Evaluation