Focus plan for Communication, Language and Literacy
Activity – Minibeast Drama   Date -

Learning intention
Extend their vocabulary, exploring the meanings and sounds of new words.
Use language to imagine and recreate roles and experiences.

Resources
Plenty of clear space!

How the activity will be carried out
Invite the children to sit with you at one end of your clear space. Ask the children to imagine that you are all very small, as small as a minibeast. You are in a garden on a lovely sunny day. Ask them to tell you some things they might be able to see in this garden…grass, a hedge, a bench, a pond, stones? Will these things seem big or small to them if they are minibeasts? Would they like to explore this garden and all the enormous things in it? Remember how tiny you are…Invite the children to push their way through the tall grass. You come to some stones, but they seem huge. Try to climb up and over them. On the other side there is a worm wriggling along the ground. Wriggle like the worm until you come to the pond. It is so big it seems like the sea. What can the children hear by the pond? Careful, there's a big frog on a massive lily pad and he's getting ready to flick out his tongue for something small and juicy! A gigantic ladybird scurries past – scurry away like her. Continue the story, including other minibeasts and obstacles until you reach the other end of the room. Create opportunities to make sounds, use different words for size, and allow the children to think up ideas as you go.

Questions to ask/Language to use
Big, huge, gigantic, enormous etc
Small, tiny, hide, scurry, fly, curl up, heave, pull etc
Sounds, listen,
What can you see/hear? Where shall we go next? Who do we meet?

Differentiation (Birth to Three)	Extension
Invite children to wriggle like a worm, buzz like a bee, flutter like a butterfly etc as you tell a simple version of a story about different minibeast you see on a walk.	Children can take control of the story as you act it out, so that they decide where to go, and what minibeasts they see.

Evaluation