

Focus plan for Communication, Language and Literacy

Activity - Farm Story Bag Date -

Learning intention

Listen with enjoyment, and respond to stories, songs and other music, rhymes and poems and make up their own stories, songs, rhymes and poems.

Resources

A cloth bag

A selection of small world farm related objects, e.g. a farmer, animals, tractor, barn, combine harvester, some corn or a vegetable

How the activity will be carried out

Place the objects in the bag and invite the children to come and help you to tell a story about a Farm. Ask a child to put their hand in the bag and take something out. What is it? Help the children to begin the story using this character. For example, 'Once upon a time there was a *pig*...' Ask each child in turn to take something out of the bag and weave it into the story together. 'The *pig* belonged to a *farmer* who liked to keep his shiny red *tractor* nice and clean.' Support the children to use story book language and descriptive words by modelling them yourself. When the last child has had a go, help the children to bring the story to an end.

Questions to ask/Language to use

What did he do? What happened next? How did she feel? How did it end?
Once upon a time, along came..., then, next, happily ever after.

Differentiation (Birth to Three)

Make a Farm Feely Bag using small world farm objects. Let the children feel the object from the outside and inside the bag to guess what it is. Talk about the object, where it lives, what it does as they play.

Extension

Make a selection of Farm related story bags for the book corner so that children can tell stories independently.

Evaluation