

Focus plan for Creative Development

Activity - Finger print pictures Date -

Learning intention

Explore colour, texture, shape, form and space in two and three dimensions.

Resources

Pictures of police men and women

Ink pads

White paper

Scissors

Sticky back plastic

How the activity will be carried out

Show the children the pictures of police men and women. What do these people do to help us? Explain that one of the things police officers do is to take fingerprints. They do this because everybody has a different finger print and you can tell who someone is by their print. Invite the children to look at the lines on the palms of their hands and fingertips. Look at each other's hands. Then help them to make their own finger prints using the ink pads. Give the children some time to experiment with this. Can they make pictures and patterns with their finger prints? Support the children in cutting round their designs. Cover them in sticky back plastic.

Questions to ask/Language to use

Do you see police officers in the street?

What are they doing?

Look at your print - is it the same as...?

What is the pattern of the lines on your fingertips like - spirals/straight/curved/round?

What sort of pattern can you make?

Differentiation (Birth to Three)

Allow the children to explore this technique with finger paints, ink pads, even pressing their hands into clay to see the pattern of the lines on their palms.

Extension

Children could use felt tips to add lines/arms and legs to their fingerprints to make little people. Take photos of the children and make a display about everyone being different and special with the finger prints and the children's photos. Or make ID cards.

Evaluation