

Focus plan for Creative Development

Activity - Wish upon a Star Date -

Learning intention

Explore colour, texture, shape, form and space in two or three dimensions.

Use their imagination

Resources

Pictures/books about stars

Star shapes cut out of black card with thread attached

A choice of paints, including white/silver/gold

Sponges for printing

Glitter/sequins

Glitter pens

Trays for paint

Aprons

How the activity will be carried out

Invite the children to look at the picture of stars. Talk about the colours, how the stars shine. Explain that some people make wishes when they see stars, especially if they are shooting stars. Talk about what they might wish for if they saw a bright star? Invite the children to choose a card star and write their wish on the back for them in glitter pen. Ask the children to select some appropriate starry paints and glitter to decorate their star. Discuss which colours would be best to use. Let the children sponge the paint onto their stars and then add the glitter/sequins. Hand the stars in a special place in the setting.

Questions to ask/Language to use

Glow/shine/bright/sparkle/white/gold/silver

Which do you think is best?/Are stars really that colour?/Have a look at the picture/How can we make our stars sparkle?

Differentiation (Birth to Three)

Children can use their hands to print star shapes on black card.

Extension

Encourage the children to use the glitter pens to decorate the wish side of their star before painting the other side.

Evaluation