

Focus plan for Creative Development

Activity - Polar Puppets -

Learning intention

Explore colour, texture, shape, form and space in two and three dimensions.
Choose particular colours to use for a purpose.

Resources

Lollipop sticks

PVA glue or double sided tape

Scissors

Black and white card cut into small polar bear/penguin outlines, bits of black and white fabric, cotton wool, and bits of yellow for beaks

Plastic googly eyes or pre-cut card for eyes

Pictures or polar bears and penguins

How the activity will be carried out

Show the children some pictures of polar bears and penguins. What colours are they? Do they have fur? What colour is the penguin's tummy? Invite the children to explore the materials on the table. What do they feel like? Talk with them about which would be best to make a polar bear and which for a penguin. Explain to the children that they can have a go at making puppets of these animals. Help them choose which animal they want to make and show them how to stick the animal shape onto the lollipop stick using double sided tape. Ask them to think about what fabric they will need. The penguins need a beak as well. Help them to stick on eyes. When their puppets are finished they could do a little puppet show!

Questions to ask/Language to use

White, black, soft, fluffy, fur, beak, eyes, warm, cold, stick, cut

Where do the eyes go? Is that its tummy? What colour do you need?

Differentiation (Birth to Three)

Use just the polar bear shapes for younger children with a variety of white fabric, wool, cotton wool for the children to explore and stick on. Look for other white things in the setting. Make a collection of them.

Extension

Children could cut their own animal shapes out. They can take their finished puppets into an Ice Cave role play area and do a polar show.

Evaluation