

## Focus plan for Creative Development

Activity - Deep Sea Mural Date -

### Learning intention

Explore what happens when they mix colours.

Work creatively on a large scale.

### Resources

Large roll of paper attached to a wall or fence in the outdoor play area, or laid out on the ground.

Watered down paints in a sea greens and blues

Large decorating brushes/sponges/spray bottles/plungers/anything that can be used to apply paint

Aprons

### How the activity will be carried out

Explain to the children that they are going to make a giant picture of the sea. Invite them to choose a brush/sponge/squirty bottle and begin to paint the paper. Talk to them about the way the colours mix together and about using big sweeping movements to apply the paint because they have so much space. What types of marks do the different brushes and sponges make? Leave to dry.

### Questions to ask/Language to use

Squirt/splat/splash/spray/run/drip/mix/smudge

Light colours and dark colours.

What colours can you see?

### Differentiation (Birth to Three)

When the mural is dry, children can stick on wool to be seaweed/sprinkle sand on.

### Extension

Children can add fish and boats to the picture.

### Evaluation