

## Focus plan for Creative Development

Activity - African Weaving Date -

### Learning intention

Explore colour, texture, shape, form and space in two and three dimensions.

Work creatively on a large or small scale.

### Resources

Pictures of African weaving

Straight sticks

Wool

Scrap material, leaves, strips of carrier bags - anything that could be used to weave in and out

### How the activity will be carried out

Show the children the pictures of African decorations or rugs that have been made by weaving. Talk about the materials that have been used, and how they are often things that have been left over from something else and are recycled or used again. Show the children how to help you make a weaving frame using the sticks and the wool. Tie the sticks to form a square or rectangle, then fasten the wool at intervals in one direction. Make one for each child or a large group one. Demonstrate how to weave some material in and out of the wool and invite the children to do the same. Talk about how you have to go over and under. Support the children as they continue to weave until the frame is full. What material will they use next? What colours have they used? What textures?

### Questions to ask/Language to use

Material, colour, texture, over, under, through, tight, pattern

Where could we hang our woven decoration?

### Differentiation (Birth to Three)

Give the children the strips of fabric and other materials to feel and touch and crinkle in their hands. Make a large frame with wool that is widely spaced so that they can practice going over and under with long strips of fabric.

### Extension

Older children could choose a pattern to follow, e.g. using the colours red and green, or textures such as fabric and plastic bags.

### Evaluation